



School of Global Affairs

IRL 303-AIX 1

International Relations

202526 Spring

Course Details

Credit Hours: 3

Days: Tuesday & Thursday

Time: 15:35-17:00

Prerequisites:

Instructor Information

Gregory Mose

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Course Description

The study of international relations in today's world encompasses much more than relations between governments and nation-states. This course will look at all modern actors in international affairs, the challenges they face, and the theories used by scholars to help understand them. Central to our approach is taking advantage of living abroad for a semester. This includes exploring the viewpoints of new friends, closely following local and international news, attending local conferences and exploring European-American relations. Students will read assigned texts, write short

papers and give presentations.

Modern diplomacy is conducted in a world of rapidly evolving global challenges: the spread of weapons of mass destruction; new and more malignant forms of terrorism; regional and sectarian conflicts; failed and failing states; global economic dislocation; and transnational health, energy and environmental concerns. Rarely can these issues be addressed unilaterally. These phenomena are part of the larger phenomenon of globalization, and this course will introduce the study of international relations in the context of these developments, paying special attention to global issues such as Violent Conflict, International Law, Climate Change, Trade, and Development.

Course Objectives

To introduce the major theoretical schools of IR thought

To examine the historical roots of U.S. foreign policy

To discuss the central role of war and peace in the study of international relations

To examine how the rise of non-state actors is changing the nation-state system that has dominated the international system for almost 500 years

To look at global challenges such as trade, the environment, and human migration

To explore the ethical issues confronting citizens in a global world, particularly citizens of a powerful nation-state such as the United States

Learning Outcomes

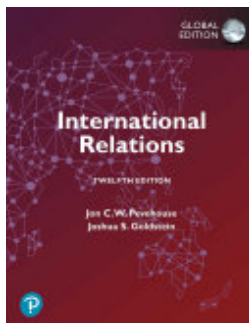
- Students will demonstrate via oral and written means an understanding of international relations at the individual, domestic, interstate and global levels of analysis;
- Students will develop analytical skills by testing current international policy issues against the diverse theoretical principles used by international relations scholars;
- Students will develop rhetorical competence via oral presentations skills;
- Students will demonstrate the ability to identify an international issue and present a variety of ways for global actors to address the issue. They will be able to advocate

persuasively for a course of action in the face of an international policy dilemma.

Instructional Methods and Activities

Class meetings will be oriented around lecture/discussions as well as student-presented material and simulations. Most classes will begin with a review of current events that illustrate principles of international relations, and you will be expected to keep up with international current events as a fundamental element of the course. You will also be expected to attend two guest speaker conferences to supplement class work.

Primary/Required Textbooks and Materials



International Relations, Global Edition

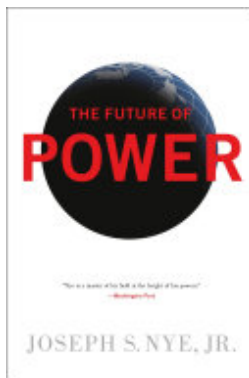
ISBN: 9781292350349

Authors: Joshua S. Goldstein, Jon C. Pevehouse

Publisher: Pearson Higher Ed

Publication Date: 2020-06-08

Recommended/Optional Materials



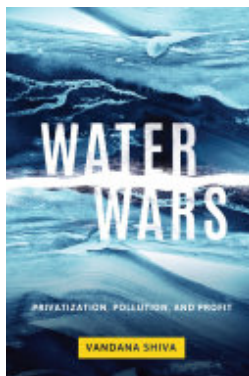
The Future of Power

ISBN: 9781586488925

Authors: Joseph S Nye Jr

Publisher: PublicAffairs

Publication Date: 2011-02-01



Water Wars

ISBN: 9781623170738

Authors: Vandana Shiva

Publisher: North Atlantic Books

Publication Date: 2016-07-26

Additional Readings Additional Information

Supplemental readings such as newspapers and weekly magazines are required to complement this course. A selection of suggested media outlets follows: BBC, Al Jazeera, The Guardian, The Washington Post, The New York Times, The Economist, The Wall Street Journal, The Financial Times, The Intercept, The Daily Beast, Le Monde (in French), RFI (radio, in French).

Assessment, Evaluation, and Grading

Participation (10%) You are expected to contribute to class discussions and informal presentations. Includes mandatory attendance of two round table events relevant to the course.

Oral Presentations (15%) A case study relating IR theory to real-world events, presented to the class, 15-20 minutes.

Reading quizzes (20%) Periodically I will give in-class multiple choices quizzes to check that you've done the reading.

Mid-term exam (15%) In class, short answer/mini-essays.

Model EU (15%) Students will participate in a Model EU event and be required to produce a written briefing in preparation for the event.

Final exam (25%) In class, short answer/mini-essays.

Grading System/Grade Distribution

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ACM-IAU Grades	Percent Grade	4.0 Scale	Qualitative Meaning of the Grade
A	95-100%	4.0	Outstanding achievement
A-	90-94%	3.7	Superior level of achievement
B+	88-89%	3.3	Meritorious level of achievement
B	84-87%	3.0	Satisfactory level of achievement
B-	80-83%	2.7	Acceptable level of achievement
C+	78-79%	2.3	Average level of achievement

ACM-IAU Grades	Percent Grade	4.0 Scale	Qualitative Meaning of the Grade
C	74-77%	2.0	Minimal achievement
C-	70-73%	1.7	Minimal achievement
D+	68-69%	1.3	Below minimal achievement
D	64-67%	1.0	Below minimal achievement
D-	60-63%	1.0	Below minimal achievement
F	0-59%	0.0	Unacceptable level of achievement

Attendance

Class attendance and participation are essential to your success at ACM. They will affect your final grade, and unexcused absences will lower your grade by half a letter (e.g., B+ to B). Faculty may also assign additional consequences for excessive or unexcused absences, repeated tardiness, or late work.

What you need to know about our attendance policy

1. If you miss class, submit the Absence Form (AF). You have up to 48 hours after your absence to report it. Use the form—don't just email your professor.
2. You get 2 "self-verification" absences per term. These are for minor or personal issues, such as a cold—no documentation is needed. But self-verification does not excuse you from major academic responsibilities. If you miss something like a presentation, group project, or test, your professor decides what happens next.
3. Your absence will be reviewed and classified as:
 - Self-Verification
 - Excused (with documentation)
 - Unexcused

The Attendance Verifier (AV) will notify your professor, but your professor decides how the absence affects your grade.

4. Don't misuse the system. Skipping class because you didn't feel ready, you were traveling, or didn't want to participate is not what the system is for. Patterns like that will be noticed.

Bottom line: You're responsible for using this system honestly and on time. Clear communication helps everyone, but it doesn't guarantee a make-up or exemption.

Academic Policies

All students are responsible for reading, knowing, and understanding the information pertinent to their areas of study available in the ACM Catalog. The catalog contains requirements for all degree programs, course descriptions, academic policies, and regulations that govern ACM. All parts of the catalog are subject to annual changes as university rules, policies, and curricula change. It is your responsibility to keep informed of such changes; failure to do so will not exempt you from whatever penalties you may incur. Catalogs are published from August through July.

Review the latest catalog at: <https://www.acmfrance.org/academics/catalog>

Schedule of Classes and Assignments

Week 1 (27, 29 Jan)

Topics: Course Overview, globalization and International Security

Reading: Pevehouse, Ch. 1, "The World in 2025"

Week 2 (3, 5 Feb)

Topics: Theoretical Perspectives: Realism

Reading: Pevehouse, Ch. 2; Nye, Ch. 1

Week 3 (10, 12 Feb)

Topics: Theoretical Perspectives: Liberalism

Reading: Pevehouse, Ch. 3, Nye Ch. 3

Week 4 (17, 19 Feb)

Topics: Soft Power and Foreign Policy

Reading: Pevehouse, Ch. 4; Nye, Ch. 4

Week 5 (24, 26 Feb)

Assignment: Theory Oral Presentations

Reading: Nye Ch. 7

Week 6 (3, 5 March)

Topics: War in the 21st Century

Reading: Pevehouse, Ch. 5, 6; Nye, Ch. 2

Week 7 (10, 12 March)

Review and Mid-term Assessment

Spring Break**Week 8 (24, 26 March)**

Topics: International Law and Human Rights

Reading: Pevehouse, Ch. 7

Week 9 (1, 2 April)

Topics: International Trade and Investment

Assignment: Op-ed Due

Reading: Pevehouse, Ch. 8, 9; Shiva, Intro, Ch. 1

Week 10 (8, 10 April)

Topics: Integration Case Study: The European Union

Reading: Pevehouse, Ch. 10; McCormick, Ch. 1

Week 11 (15, 17 April)

Topics: Environment: Confronting Environmental Problems

Reading: Pevehouse, Ch. 11

Week 12 (21, 23 April)

Topics: Sustainable Development and Migration

Reading: Pevehouse, Ch. 13; Shiva, Ch. 4

Assignment: Model EU briefing papers due

April 24: Model EU conference (all day)**Week 13 (28, 20)**

Topics: The North-South Gap and the Future of US Hegemony

Reading: Pevehouse, Ch 12, Nye, Ch. 6